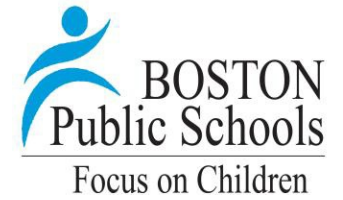


**Boston Public Schools**  
**Kindergarten K2 Report of Child's Progress**  
**School**  
**Principal**  
**School Year**



**Child's name:**

**Student ID:**

**Teacher:**

**Date:**

<b>Social and Emotional Development</b>	<b>Fall*</b>	<b>Winter</b>	<b>Spring</b>
<b>Self Awareness</b> Recognizes and expresses feelings; describes information about self and family; demonstrates confidence in abilities			
<b>Self Management</b> Uses strategies to handle challenging situations and feelings; demonstrates flexibility and self-control			
<b>Social Awareness</b> Recognizes that people have different feelings. Recognizes diversity and demonstrates respect for others			
<b>Relationship Skills</b> Seeks and offers help; communicates with others; resolves conflicts and builds relationships			
<b>Responsible Decision Making</b> Understands and follows rules; is self-reflective; supports others in the group; demonstrates responsibility			
<b>Comments</b>			

<b>Literacy and Language</b>	<b>Fall*</b>	<b>Winter</b>	<b>Spring</b>
<b>Reading Literature and Informational Text</b> Discusses key details, characters, vocabulary, and illustrations in a story or informational text; compares different texts on the same topic			
<b>Reading Foundational Skills</b> Understands basic features of print; recognizes and produces sounds in words and identifies letters that represent sounds; begins to read with purpose and understanding			
<b>Writing</b> Uses drawing, dictating, and writing to narrate a story, offer an opinion, or provide information; uses suggestions from peers to revise writing			
<b>Speaking and Listening</b> Participates in conversations about kindergarten topics; asks and answers questions to seek help, get information, or clarify; expresses thoughts, feelings and ideas clearly			
<b>Language</b> Uses standard English when writing or speaking; speaks in complete sentences; explores word meanings and uses new vocabulary			
<b>Comments</b>			

<b>Math</b>	<b>Fall*</b>	<b>Winter</b>	<b>Spring</b>
<b>Practices</b> Makes sense of problems and persists in solving them; thinks about and communicates math ideas			
<b>Counting and Comparing</b> Counts to 100; counts up to 20 objects; compares numbers			
<b>Adding and Subtracting</b> Understands addition is putting together and subtraction is taking apart; uses objects, fingers, and drawings to add and subtraction			
<b>Working with Numbers 11-19</b> Makes and takes apart numbers from 11 to 19 using objects or drawings			
<b>Measuring and Sorting</b> Measures and compares objects; sorts and counts objects in groups			
<b>Working with Shapes</b> Identifies, describes, compares, and creates shapes			
<b>Comments</b>			

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Science	Fall*	Winter	Spring
<b>Earth and Space Sciences</b> Observes and describes weather patterns over time and explains how weather affects humans; uses facts to explain how plants and animals can change the environment; describes environmentally responsible behaviors			
<b>Life Science</b> Observes and communicates that animals and plants grow and change over time and need food, water, and air to survive			
<b>Physical Science</b> Explores solids and liquids; investigates motion and stability; observes the effects of sunlight on the earth			
Comments			

Social Studies	Fall*	Winter	Spring
<b>Civics</b> Describes family and community members who take care of children and adults; Retells stories that illustrate positive qualities: e.g., kindness, friendship, responsibility			
<b>History and Geography</b> Describes school/ home neighborhood; describes personal & family events in chronological order			
<b>Economics</b> Describes different kinds of jobs and why people work; understands that people buy things with money			
Comments			
Arts	Fall*	Winter	Spring
<b>Visual Arts</b> Explores a variety of materials, concepts and techniques			
<b>Music</b> Sings and plays a variety of songs and instruments alone and with others			
<b>Theatre</b> Creates and acts out improvised and scripted stories			
<b>Dance</b> Creates and performs dances			

Comments

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School Year



Child's name:

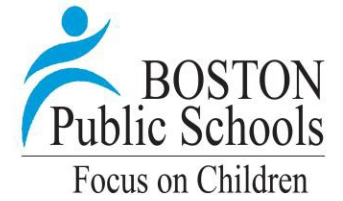
Student ID:

Teacher:

Date:

Other	Fall*	Winter	Spring
Other			
Comments			

**Boston Public Schools**  
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Principal  
School Year 2018-2019



Child's name:

Student ID:

Teacher:

Date:

Student Attendance Record				
	Fall*	Winter	Spring	Total
Absent				
Tardy				
Dismissed				

Key	
B	Beginning - needs significant support
D	Developing - demonstrates growth
E	Established - demonstrates independence and confidence
G	Going beyond - well exceeds expectations of kindergarten
NY	Not yet observed - has not yet exhibited evidence
NT	Not taught - this skill has not yet been taught

I have these questions:

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I would like my child's teacher to know:

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\_\_\_\_\_ I have received my child's report card

\_\_\_\_\_  
Name (print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date