

Grade 1 MATH

Data Take-aways/Standards Analysis

Priority Standard(s): _____

Math Question #	WHAT (content)?			WHY/HOW?	WHO?
	What are the concepts or big math ideas needed to work this item? <i>* See the BPS Pacing guides and CCSS curriculum frameworks for reference</i>	What are the computational or procedural skills needed to work this item?	What is the math vocabulary students need to know to successfully work this item?	<i>Examine student answer choices and written responses. Why did students select this response? What are students thinking about? What misconceptions are evident in looking at trends/patterns in student responses?</i>	<i>Look at End-of-Unit assessment results and ask: Who struggled with this item? The whole class, a small group? Name the students who demonstrate misunderstandings about the math concept and skills?</i>
			<ul style="list-style-type: none"> • • • • 	A. B. C. D.	A. B. C. D.
			<ul style="list-style-type: none"> • • • • 	A. B. C. D.	A. B. C. D.
			<ul style="list-style-type: none"> • • • • 	A. B. C. D.	A. B. C. D.

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MATH Action Planning Tool

Standard/ Skill Assessed	How Standard/concept/Skill Was Previously Taught	Plan for Post-Assessment Instruction <input type="checkbox"/> Whole Grp. <input type="checkbox"/> Small Grp. <input type="checkbox"/> Ind. Student	When (Date & Time):	Re-Assessment to Measure Outcome (include when)	Question(s)
					Q#: %: Q#: %: Q#: %:
Specific Skill					Aligned Homework
					Q#: %: Q#: %: Q#: %: