

# 1) Tobin K-8 School Level Performance and Goal Setting

09/03/14

<b>ELA</b>				
Data Measure	Spring 2014 MCAS	Spring 2015 Goal	Spring 2015 Actual	+/- from Goal
<b>ELA</b> Mean PPI	00.0			
<b>ELA</b> Proficient/Advanced	Grade _____	____% ____ #	____% ____ #	

**Major Headlines for School-Wide ELA Results:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Additional Questions:**

<b>Math</b>				
Data Measure	Spring 2014 MCAS	Spring 2015 Goal	Spring 2015 Actual	+/- from Goal
<b>Math</b> Mean PPI	00.0			
<b>Math</b> Proficient/Advanced	Grade _____	____% ____ #	____% ____ #	

**Major Headlines for School-Wide Math Results:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Additional Questions:**

## 2) Student Performance/Class-Level Analysis

09/03/14

Subject	Specific *trend areas of celebration/urgency	Class Level Performance Distribution		
<p style="text-align: center;"><b>ELA</b></p>		<p style="text-align: center;"><b>Warning</b></p>	<p style="text-align: center;"><b>Needs Improvement</b></p>	<p style="text-align: center;"><b>Proficient/Advanced</b></p>
<p style="text-align: center;"><b>Math</b></p>		<p style="text-align: center;"><b>Warning</b></p>	<p style="text-align: center;"><b>Needs Improvement</b></p>	<p style="text-align: center;"><b>Proficient/Advanced</b></p>
<p>*Trends: How are these areas of celebration/urgency similar/different when compared to grade level data</p>		<p><b>Teacher actions/instructional practices tied to those trends:</b></p>		
<p><b>AAF 3 Ties of Intervention</b></p> <p>Tier 1. _____</p> <p>Tier 2. _____</p> <p>Tier 3. _____</p>				

### 3) SPED/ELL Sub-Population Data Analysis

09/03/14

SPED		
Subject	Specific areas of celebration/urgency	Teacher actions/instructional practices tied to those trends
ELA		
Math		
ELL		
Subject	Specific areas of celebration/urgency	Teacher actions/instructional practices tied to those trends
ELA		
Math		
<b>Major Headlines from Sub-Population Analysis:</b>		
1. _____		
2. _____		
3. _____		