

Tobin K-8 School

ANET Reflection Meeting Protocol

Objectives:

Teachers will be able to hear at least one example of what others did in class to re-teach a sub-skill.
Teachers will be able to collaborate with other teachers on results-oriented instruction.

ANET Reflection Protocol:

Together, the team will watch a video of a teacher in your grade team. Before watching the video, the teacher who was videotaped will prepare and share responses to the following questions:

Teacher Presents

(5 minutes)

Below are guiding questions for presenters:

- What skill did you re-teach? Be as specific as possible about the skill.
- Who were you targeting in re-teaching? Whole class? Tutoring?
- When did you re-teach it?
- What percentage of students understand the skill now (based on re-assessment) compared to before re-teaching
- How did you re-assess? Show student evidence of mastery/non-mastery.

Team Watches Video

(Time varies)

Guiding Question/Reflection

(3-5 minutes)

- After watching the video, the teacher who has been videotaped will reflect on the video and ask the group one guiding question. The question should solicit advice or generate potential next steps from colleagues in the room.

Team Discussion

(30 minutes)

Team discusses what was presented, and helps answer the guiding question posed by the teacher. If there is no guiding question, feel free to use the questions below:

- To what extent did it address the core concept?
- To what extent did it break it into clear discrete steps?
- To what extent did it provide adequate opportunity for student practice?
- Was it at the same level of rigor as the IA questions?
- How do you know for sure that the students mastered this sub-skill? If the intervention did work for all *students*, what specific actions yielded the best results?

Wrap-up Time for Process

(5 minutes)

- Facilitator communicates strengths of process and or questions for further reflection.