

Report Card for K2 For School Year 2013-2014

School:

Elementary

Principal:

Student:

Student ID:

Grade: K2

Homeroom:

Teacher:

Language Arts	Winter	Spring
STANDARD: Speaking & Listening		
I listen to and follow directions		
I talk about my personal experiences expressing feelings and opinions.		
I am learning the rhymes and rhythms in poems, chants, songs and nursery rhymes.		
I have ideas and questions to contribute to group discussions.		
STANDARD: Language Use		
I use new vocabulary words when I am speaking.		
I am learning to use correct grammar when speaking.		
I use "describing" words to talk about people, objects and events.		
STANDARD: Beginning Reading		
I identify upper and lower case letters of the alphabet.		
I understand how a book works.		
I use pictures to tell what might happen next in a story.		
STANDARD: Responding to Literature		
I tell the main ideas of a story (who, what, where, when, why and how).		
I listen to and respond to non-fiction stories.		
I think about what I already know to help me understand stories.		
I ask questions when I do not understand something in a story.		
STANDARD: Writing		
I draw pictures to help tell my story.		
I put my thoughts down in writing.		
I use beginning, middle and ending sounds in my writing.		
I know how to write so others can read my writing.		
I write words by myself.		

Math	Winter	Spring
STRAND: Number Sense		
I can count and recognize numbers.		
I can count collections of objects and compare them to each other.		
I can estimate and verify the size of a collection.		
I can find the total of two quantities.		
STRAND: Patterns and Relationships		
I can sort and group objects by color, shape, size, number, and other properties.		
I can identify, reproduce, describe, extend, and create different types of patterns (color, rhythmic, shape, number, and growing patterns).		
STRAND: Measurement		
I know different units of time (within the calendar) and can use appropriate language to compare and discuss them.		
STRAND: Data		
I can take surveys, record the results and make a representation of the data.		
I can discuss information in a data representation		
STRAND: Geometry		
I can identify shapes and can describe their features (e.g. number of sides, corners).		
I can put shapes together to fill puzzles and make designs.		
STRAND: Problem Solving & Reasoning		
I understand what a problem is asking me to do and I can use one or more strategies to solve it.		
I can explain my strategy and solution orally.		
I can explain my strategy and solution in written form.		

Science	Winter	Spring
I observe, question, compare and communicate about objects, organism and events		
Social Studies		
I understand the relationships and responsibilities within the family, school and community		
Special Subjects		
Music		
Dance		
Physical Education		
Computer/Technology		
Social Development		
I follow rules and routines in the classroom.		
I play and share cooperatively with other children.		
I work out my problems/conflicts with others.		
I respect, share and care for people and things around me.		
I can transition successfully throughout the day		

Attendance	Fall	Winter	Spring	Total
Present				
Absent				
Tardy				

Academic and Social Development Grading System:

1 = Beginning
 2 = Developing
 3 = Meets the Standard
 4 = Advanced
 NA = Not Applicable at this time

Students are scored using system-wide rubrics. Levels of Performance are determined by the results of daily assignments, student work analysis, assessment data and teacher judgment.