

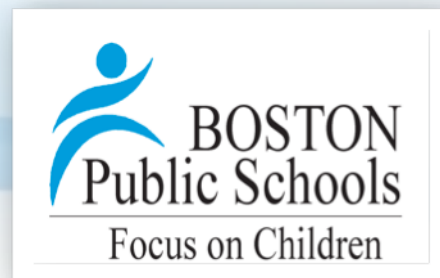
Elementary Comment Codes

2012-2013

Keyboard Shortcuts

Control L to open a list of comment codes

Control D to fill a value down a column for all students



Math Comments

- MA01 Engages in various types of work situations i.e. alone, with a partner, in whole group discussion
- MA02 Uses math choice time productively, is self-directed, and makes independent choices
- MA03 Interacts with peers, shares ideas, shares materials, works cooperatively
- MA04 Double checks work
- MA05 Uses materials as tools to model and solve problems
- MA06 Represents solutions to mathematical problems with pictures numbers and words
- MA07 Records work both in order to keep track of procedures and to communicate methods and solutions
- MA08 Communicates mathematical ideas using words, numbers and pictures
- MA09 Reads problem for meaning
- MA10 Visualizes the action in the problem to make sense of the problem situation
- MA11 Demonstrates clear solution strategies
- MA12 Communicates solution process
- MA13 Demonstrates efficiency and organization
- MA14 Computes accurately
- MA15 Makes and explains predictions
- MA16 Uses counting patterns and other strategies to help solve problems
- MA17 Is making progress but at a slow rate. See attached comments for more information.
- MA18 Needs to communicate the solution process
- MA19 Needs to compute accurately
- MA20 Needs to demonstrate clear solution strategies
- MA21 Needs to demonstrate efficiency and organization
- MA22 Needs to double check work
- MA23 Needs to read problem for meaning
- MA24 Needs to represent solutions to mathematical problems with pictures, numbers and words

Social Development Comments

- SL01 Needs to be in class at the school's designated start time to enhance academic progress
- SL02 Attendance needs to improve to enhance academic progress
- SL03 Benefits from adult re-direction when confused
- SL04 Accepts responsibility for making good decisions
- SL05 Readily helps other peers
- SL06 Is a positive role model in class
- SL07 Needs to accept responsibility for making good decisions

Reading Comments

- RD01 Feels at home with books and is a confident reader
- RD02 Can use information in books for reference purposes but needs help with unfamiliar material
- RD03 An enthusiastic and reflective reader
- RD04 Contributes thoughtful comments to literature discussions
- RD05 Enjoys pursuing their own reading interests independently
- RD06 Makes reasonable predictions when reading
- RD07 Turns to the text to clarify and verify ideas when reading
- RD08 Can talk meaningfully about characters, time, conflicts, tensions, and genres
- RD09 Makes connections with other books/authors when reading
- RD10 Encourage your child to read at home a minimum of 20 minutes/day
- RD11 Needs help with learning sight words
- RD12 Uses appropriate word study skills to decode words
- RD13 Is beginning to feel at home with books and is becoming a confident reader
- RD14 Is learning to use information for reference purposes but needs help with unfamiliar material
- RD15 Is learning to make reasonable predictions when reading
- RD16 Is learning to talk meaningfully about characters, time, conflicts, tensions, and genres
- RD17 Is learning to make connections with other books/authors when reading
- RD18 Is learning to use appropriate word study skills to decode words
- RD19 Is learning to contribute thoughtful comments to literature discussions
- RD20 Needs to be prompted to clarify and verify ideas when reading
- RD21 Is making progress but at a slow rate. See attached comments for more information.
- RD22 Needs to make connections with other books/authors when reading
- RD23 Needs to make reasonable predictions when reading
- RD24 Understands everyday words in English
- RD25 Understands words that express basic personal needs, likes and dislikes, personal information
- RD26 Understands school related words
- RD27 Listens attentively to stories and information
- RD28 Needs to listen attentively to stories and information
- RD29 Understands and follows directions for completing schoolwork
- RD30 Is reading on level, based on recent reading assessments.
- RD31 Is reading below level, based on recent reading assessments.
- RD32 Is reading above level, based on recent reading assessments.

Writing Comments

- WR01 Displays research skills
- WR02 Incorporates models from literature in their writing
- WR03 Uses notes and plans to assist expressing ideas
- WR04 Uses complex sentence forms

- WR05 Writes in paragraph format
- WR06 Beginning to build plot, suspense, characters, dialogue, setting, purpose and climax into narrative
- WR07 Willingly uses suggestions from peers and teachers to improve their writing
- WR08 Is learning to take meaningful notes
- WR09 Makes use of descriptive language
- WR10 Developing correct capitalization, punctuation and sentence structure
- WR11 Beginning to edit their writing for mechanics
- WR12 Benefits from feedback and questions and revises effectively
- WR13 Self edits their writing
- WR14 Writes legibly
- WR15 Uses invented spelling in early drafts but searches for correct form before presentation
- WR16 Can write with imaginative touches
- WR17 Is developing their own voice in their writing
- WR18 Able to give constructive feedback to a classmate's draft during a peer edit conference
- WR19 Includes a beginning, middle and end when writing a story
- WR20 Is making progress but at a slow rate. See attached comments for more information.
- WR21 Needs to be able to give constructive feedback to a classmates draft during a peer edit conference
- WR22 Needs to begin to build plot, characters, dialogue, setting, purpose and climax into narratives
- WR23 Needs to write with imaginative touches
- WR24 Needs to develop correct capitalization, punctuation and sentence structure
- WR25 Needs to display research skills
- WR26 Needs to include a beginning, middle and end when writing a story
- WR27 Needs to incorporate models from literature in their writing
- WR28 Needs to develop their own voice in their writing
- WR29 Needs to make use of descriptive language
- WR30 Needs to self edit their writing
- WR31 Needs to use complex sentence forms
- WR32 Needs to use notes and plans to assist expressing ideas
- WR33 Needs to write in paragraph form
- WR34 Needs to write legibly
- WR35 Beginning to speak using everyday words in English when talking to peers and teachers
- WR36 Beginning to use words to express basic personal needs and personal information when writing
- WR37 Beginning to use school related words when answering and asking questions
- WR38 Can retell events in a simple story
- WR39 Can answer oral questions about the main idea and details after listening to stories
- WR40 Can make predictions after listening to stories and other information
- WR41 Asks and answers instructional questions
- WR42 Asks for teachers help when she/he does not understand
- WR43 Needs to ask for teachers help when she/he does not understand
- WR44 Participates in social conversations with peers and adults by asking and answering questions
- WR45 Participates orally in classroom discussion and activities
- WR46 Participates orally in small group activities

