

# Tobin K-8 School

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## Happy Teacher Appreciation Week

*"A good teacher is like a candle: it consumes itself to light the way for others."*  
~ Anonymous

*"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education"* ~ Dr. Martin Luther King, Jr.

*"Teach the children so that it will not be necessary to teach the adults."* ~ President Abraham Lincoln

*"A truly special teacher is very wise, and sees tomorrow in every child's eyes."*  
~ Anonymous

*"No one is more cherished in this world than someone who lightens the burden of another."* ~ Anonymous

*"Appreciation is a wonderful thing. It makes what is excellent in others belong to us as well."* ~ Voltaire

*"We will continue to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community - and this nation."* ~ Cesar Chavez



*"An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity."* ~ Dr. Martin Luther King, Jr.

### • Teacher Leadership Fund Grant Application is In!:

We have submitted our application for TLF grant monies to be devoted to continuing our trajectory of improvement around attendance! This topic was selected based upon grant specifications in supporting marginalized students, and district priorities regarding the essentials. We will hear by June 1, and hope to begin the work before school lets out.



## Upcoming Dates:

### • May 7, 2018

Field-trip to Arboretum, HR104, 108, 109, 9:45am-1:00pm

### • May 7, 2018

DIBELS (EOY) & TRC Assessment Window opens May 7<sup>th</sup> through June 8<sup>th</sup>, K2-2

### • May 9, 2018

ILT (optional) meeting, 8:30am

### • May 9, 2018

BTU Membership Meeting, 4:30pm

### • May 9, 2018

Family Movie Night, 5-7pm  
(Auditorium and Café reserved) See additional details from Ms. Miranda

### • May 11, 2018

Faculty Senate HR103, 8:30am

### • May 14, 2018

ILT (optional) meeting, 8:30am

## Community Events:

### • May 8, 2018 (Tuesday)

Creative Journey to Wellness, @ Northeastern Crossing, 1175 Tremont Street, Roxbury, 5:30-7:30pm

### • May 15, 2018 (Tuesday)

Blasian Narratives Film Screening @ Northeastern Crossing, 1175 Tremont Street, Roxbury, 5:30-7:30pm

A HUGE thanks to everyone that made this possible:

- Mr. Toledano for initial guidance
- Ms. Smith, Ms. Veira, and Josh who all provided critical insights
- Ms. Maria and Ms. Josefina who plan to support this work
- Ms. Mallon, Ms. Sikder, and Mr. Holly for their depth of research and extensive writing
- Ms. Lioz for contribution of case study writing and feedback
- Ms. Sandy, Ms. Carter, and Ms. Darchuk for their feedback prior to submission

Should we be selected as a recipient and if you are interested in this work, please let me know and I will add you to all future communications. Thank you ~ Ms. Gaffny

### • BPS/Tobin Summer Recruitment, Registration and Enrollment Updates:

Summer Early Childhood Focus Program, Grade K2-2

- Recruitment – **N=16** students
- ASPEN Registration **N=16** students
- Consent Forms Completed and Returned by Families **N=11**
- Impact on Student Learning Time for Tobin K-8 Students **25 Days of additional learning time!**

EL Summer Academies, Grade K0-6 (ELD 1-3)

- Recruitment – **N=14**
- ASPEN Registration **N=14**
- Consent Forms Completed and Returned by Families **N=6**
- Impact on Student Learning Time for Tobin K-8 Students **25 Days of additional learning time!**

EL Summer Academies, Grade 1-6 (ELD 4-5)

- Recruitment – **N=4**
- ASPEN Registration **N=4**
- Consent Forms Completed and Returned by Families **N=0**
- Impact on Student Learning Time for Tobin K-8 Students **25 Days of additional learning time!**

Sociedad Latina STEM Program for ELLs, Grade 7-8

- Recruitment – **N=21**
- ASPEN Registration **N=21**
- Consent Forms Completed and Returned by Families **N=9**
- Impact on Student Learning Time for Tobin K-8 Students **24 Days of additional learning time!**

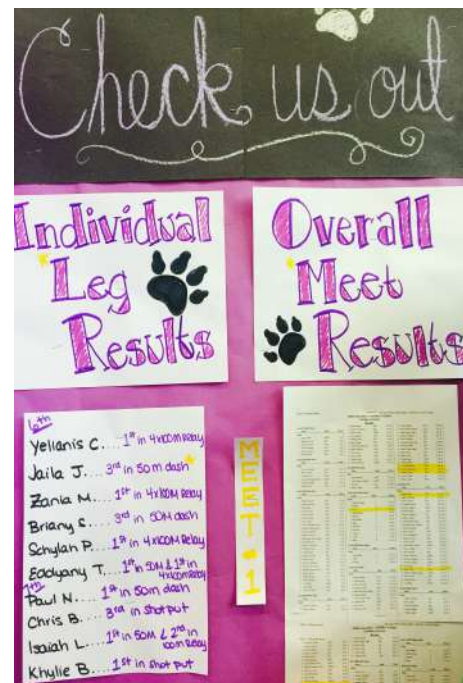
For additional information, please click on the planning documents below for information about K-12 programming options, registration, and a general FAQ!

• BPS Summer Learning Memo\_For School Leaders, 2018

[https://docs.google.com/document/d/1YwpnnEFrM\\_ArbXm09kqffKmQ2atTgmeSZ3PrcKHa1s4/edit](https://docs.google.com/document/d/1YwpnnEFrM_ArbXm09kqffKmQ2atTgmeSZ3PrcKHa1s4/edit)

• BPS Summer Learning FAQ\_School Leaders, 2018

[https://docs.google.com/document/d/1\\_7vQTYWEERr1vYwkMzCLnNs8TNjwniy3Qq6MGIONOIY/edit](https://docs.google.com/document/d/1_7vQTYWEERr1vYwkMzCLnNs8TNjwniy3Qq6MGIONOIY/edit)



- BPS Summer Learning Program Offerings, 2018

[https://docs.google.com/document/d/1W11LkGkd16a6CkaV8PLB2TZz4xR52Khpuj\\_dGZCGyDc/edit](https://docs.google.com/document/d/1W11LkGkd16a6CkaV8PLB2TZz4xR52Khpuj_dGZCGyDc/edit)

- BPS Summer Program 5th Quarter Details for School Staff, 2018

[https://docs.google.com/spreadsheets/d/17FVe6nxQAEdAA\\_kvKLG9dJgOr2gZxypKTO5mymR2pRA/edit-gid=0](https://docs.google.com/spreadsheets/d/17FVe6nxQAEdAA_kvKLG9dJgOr2gZxypKTO5mymR2pRA/edit-gid=0)

- How to Register a Student for Summer School on ASPEN, 2018

<https://docs.google.com/document/d/1lcKaiTJtnmh0cbYta7gnb4E7c7mvFE1FxoZ12waKlo4/edit>



**• ILT Optional Meeting Wednesday, May 9<sup>th</sup> at 8:30am:**

As shared in the monthly recap for March we will be having a round of ILT meetings to do some of the planning for next school year. We have outlined the dates and times for the meetings followed by the overall goals and dates by which we are to submit our work to the district.

**Wednesday, 5/9/18** - ILT (Optional) 8:30am - 9:00am, location will be shared with agenda prior to that date.

- Topic: Developing an IF based on IFR and MSV data that is directly linked to Instructional Equity Tool. Brainstorming PD to support the IF.

**Monday, 5/14/18** - ILT (Optional) 8:30am - 9:00am, location will be shared with agenda prior to that date. Topic: Finalizing a draft of a PD plan to support IF. Brainstorming inquiry cycle structure to support the IF. The goals of this process are:

1. Re-write the IF or develop a new one so that it is directly linked to one of the essentials from the BPS Essentials for Instructional Equity tool.
2. Develop a PD schedule that directly supports the IF.
3. Develop an inquiry cycle structure to measure the impact of IF work.

**• PD/Workshops sponsored by the Boston Public Schools**

**Teacher Led Professional Learning (BPS Essentials for Instructional Equity)**

Would you like to join a network of BPS teachers in unpacking what instructional equity looks like in the classroom? Are you interested in tapping into your own expertise as a classroom teacher to collaboratively test and develop practices & techniques that can support all BPS teachers in ensuring instructional equity for their students? This is an opportunity for BPS teachers experienced in the Essentials to leverage their expertise to co-design resources that will be featured on the

**Essentials for Instructional Equity website.** Registration is now open for BPS Essentials for Instructional Equity Practice Networks. **Learn more and register now Contact: Melissa Grubbs**

**New ESE Resource: Free Online Courses on Inclusive Practice:**

The Department of Elementary and Secondary Education (DESE) continues to sponsor two free online courses, Foundations for Inclusive Practice: Educator and Foundations for Inclusive Practice: Administrator, to help educators and school leaders be more effective in inclusive settings. Educators can register at the [Guidebook for Inclusive Practice website.](#)



These courses are self-paced and are one way to earn the 15 professional development points in "effective schooling for students with disabilities and instruction of students with diverse learning styles" that are required to [renew a professional license](#).

### **DIY Coaching Application open through May 4th**

DIY Coaching 1.0 application for SY2018-19 is open! DIY Coaching brings together **K-12 math and science teachers** in the Boston area to engage in self and peer-to-peer coaching rooted in classroom video. In addition to being a fantastic professional learning opportunity, this also comes with **3 free graduate credits for participants!** Applications will be accepted through **Friday, May 4th**, at [tinyurl.com/DIYapp18-19](http://tinyurl.com/DIYapp18-19). The main page of the application has a brief video of teacher testimonials, our mission and vision statements, and details of the DIY Coaching 1.0 experience. **Contact:** [diycoachingboston@gmail.com](mailto:diycoachingboston@gmail.com)

### **The Teacher Leadership Fund: What challenge do you want to solve?**

The Teacher Leadership Fund, a new feature of the BTU contract, puts resources directly in the hands of BTU educators to address the challenges they see in their classrooms and schools and across the district. Grants of up to \$15,000 are available for teams of educators who want to create and share solutions to improve student learning and well-being. [See complete information about the program](#), including application and guidelines. **The application deadline is May 7.** *Note: This replaces the Lead Teacher program. There will be no centrally funded stipends for a lead teacher in each school next year.* **Contact:** [Paul Tritter](#) and [Shakera Ford Walker](#)

### **Teacher Summer Institute (2018)**

Join us for the 2nd Annual Teacher Summer Institute August 20-22. ALL EDUCATORS are invited to come learn about the Essentials from fellow educators. To register, [click here!](#) If you would like to present a session at TSI 2018, please review the [Call for Session Proposals](#).

### **• Tobin K-8 | MCAS Spring 2018 Support and Planning Page:**

The MCAS page <http://www.tobink8.org/mcas.html> is designed for Tobin/BPS educators to utilize information from DESE to support forward planning for Spring 2018 MCAS assessments. The MCAS page features a drop down menu for Test administrator training and a set of planning tools for ELA, Math and Science. DESE Blueprints for the MCAS assessments reference the number of MCAS test sessions, question type descriptors, points per question/category and other helpful information within each menu.

We support the ongoing use of MCAS **ELA** Graphic organizers, Bilingual Word-to-Word Dictionaries, **Math** Reference Sheets, **Math** and **Science** Equation Editor Guides and Symbol keys AND the sustained use of MCAS Student tutorials and MCAS Practice tests for Spring 2018. Let's continue...

1. Go to Tobin/MCAS Support Page <http://tobink8.org/mcas.html> to access the Tobin Training Modules 1-7, and the **ELA**, **Math** and **Science** drop down resources menus for planning and student preparation for Spring 2018

2. Access MCAS Student Tutorial and Practice Tests Updated for Spring 2018  
<http://mcas.pearsonsupport.com/student>

3. Access Paper-based Practice Tests for additional practice (PBT – Grade 3/6)

<http://www.doe.mass.edu/mcas/testadmin/practice/pbt.html>

### **• MCAS Equation Editor for Mathematics and Science, Spring 2018:**

In preparation for Spring 2018 MCAS assessments we recommend educators in grade 3-8 share the tips for using the Math equation editor with a review of the symbols for students. As a result, students will be equipped to use the Equation Editor (EE) tool embedded in CBT Mathematics and STE MCAS Tests to illustrate thinking and approach to math items. To access the guides and keys go to: <http://tobink8.org/mcas.html> and click the Math or Science drop down menus.

Equation Editor Guide for Grades 3-5

<http://mcas.pearsonsupport.com/resources/student/EquationEditorGuideforGrades3-5.pdf>

Equation Editor Symbols for Grades 3-5

<http://mcas.pearsonsupport.com/resources/student/EquationEditorSymbolsKeyforGrades3-5.pdf>

Equation Editor Guide for Grades 6-8

<http://mcas.pearsonsupport.com/resources/student/EquationEditorGuideforGrades6-8.pdf>

Equation Editor Symbols for Grades 6-8

<http://mcas.pearsonsupport.com/resources/student/EquationEditorSymbolsKeyforGrades6-8.pdf>

**• MCAS Graphic Organizers, Checklists, and Supplemental Reference Sheets, Spring 2018:**

To access the Spring 2018 approved graphic organizers, checklists, and supplemental reference sheets go to <http://www.doe.mass.edu/mcas/accessibility/organizers/> The approved graphic organizers, checklists, and supplemental reference sheets listed in the table below (see inset) are for use by students with disabilities in grades 3–8 who have this MCAS accommodation (A9 from the Accessibility and Accommodations Manual for the Spring 2018 MCAS Grades 3–8 Tests) listed in their IEPs or 504 plans.

Tobin School leadership and the DESE encourages schools to familiarize students with these tools, since students should be comfortable using their graphic organizer or reference sheet during MCAS testing.

Approved ELA Graphic Organizers	Approved Supplemental Mathematics Reference Sheets	Sample STE Reference Sheets
<a href="#">MCAS Grades 3 and 4: Short Response</a>	<a href="#">MCAS Grade 3</a>	<a href="#">MCAS Grade 5</a>
<a href="#">MCAS Grades 3-5: Essay</a>	<a href="#">MCAS Grade 4</a>	<a href="#">MCAS Grade 8</a>
<a href="#">MCAS Grades 3-5: Narrative</a>	<a href="#">MCAS Grade 5</a>	<a href="#">Approval Cover Sheet for STE</a>
<a href="#">MCAS Grades 6-8: Essay</a>	<a href="#">MCAS Grade 6</a>	
<a href="#">MCAS Grades 6-8: Narrative</a>	<a href="#">MCAS Grade 7</a>	
	<a href="#">MCAS Grade 8</a>	

**• Spring 2018 MATH MCAS Test Designs (MATH):**

The DESE/BPS released the Spring 2018 **Math** MCAS Test designs for Grade 3-8 to support instructional planning and preparation for students. Click on the link below to access:

<https://drive.google.com/file/d/1wnfdsh8DRAu16kmeIx747srkR6wTXvC/view>

The **Math** MCAS Test design for Spring 2018 documents reference Standards assessed, number of sessions, calculator use, question types e.g. \*(MC, MS, TE, SA/FIB, CR), total points per question type, grade levels and other information related to the Math MCAS assessment.

\*Multiple Choice, Multiple Select, Technology Enhanced, Short Answer (or Fill in the blank) and Narrative and Constructed Resposne. Please review p.2-3 of the Test design for specific information regarding common questions, Reporting Category percentages by grade and matrix question overview.

Reminder, The Tobin/MCAS support page <http://tobink8.org/mcas.html> is designed for Tobin/BPS educators to utilize information from DESE to support forward planning for Spring 2018 MCAS assessments. The MCAS page features a drop down menu for Test administrator training and a set of planning tools for **ELA**, **Math** and **Science**. As referenced above, the DESE Design for the MCAS assessments reference the number of MCAS test sessions, question type descriptors, points per question/category and other helpful information within each menu.

**• Spring 2018 SCIENCE MCAS Test Designs (SCIENCE):**

The DESE/BPS released the Spring 2018 Science MCAS Test design blueprint for Grade 5 and 8 to support instructional planning and preparation for students. Click on the link below to access: <http://www.doe.mass.edu/mcas/tdd/sci.html?section=testdesign>

The 2018 STE MCAS test for grade 5 & grade 8 will be based on "overlapping" standards from the 2001/06 & 2016 STE curriculum frameworks.

- Grade 5 - <https://drive.google.com/file/d/0Bwn5Gk-vXP98eUJYalRpSIYxVFk/view>
- Grade 8 - <https://drive.google.com/file/d/0Bwn5Gk-vXP98dTdtMk1SOV9LRjA/view>

The Science MCAS Test design blueprint for Spring 2018 documents reference the number of multiple choice and open response items for common and matrix form questions as well as point totals. In addition, the test design blueprint illustrates the reporting category, distribution and total points by grade level.