

Highlights Week of: February 12, 2018

Tobin K-8 School

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Celebrating Olympic Greatness in Quotes:

"Focus, discipline, hard work, goal setting and, of course, the thrill of finally achieving your goals. These are all lessons in life" ~ Kristi Yamaguchi, gold-medal figure skater

"We have the can-do factor, and us doing what we do I think inspires people to just try that little bit harder, whether they are able-bodied or disabled" ~ Lee Pearson, gold-medal para-equestrian

"Each of us has a fire in our hearts for something it's our goal in life to find it and keep it lit" ~ Mary Lou Retton, gold-medal gymnast

"Don't put a limit on anything. The more you dream, the further you get" ~ Michael Phelps, gold-medal swimmer

"I don't run away from a challenge because I am afraid. Instead, I run toward it because the only way to escape fear is to trample it beneath your feet" ~ Nadia Comaneci, gold-medal gymnast

"Never quit. Never give up" ~ Gabby Douglas, gold-medal gymnast

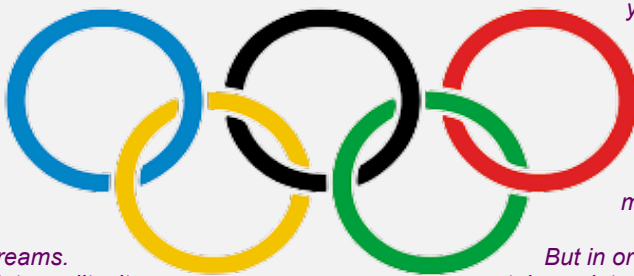
"Failure I can live with. Not trying is what I can't handle" ~ Sanya Richards-Ross, gold-medal track and field athlete

"Part of being a champ is acting like a champ. You have to learn how to win and not run away when you lose" ~ Nancy Kerrigan, bronze and silver-medal figure skater

"There's always a point where you get knocked down. But I draw on what I've learned on the track: If you work hard, things will work out" ~ Lolo Jones, gold-medal bobsledder and track and field athlete

I work hard. And I do good. And I'm going to enjoy myself. I'm not going to let you restrict me" ~ Usain Bolt, gold-medal track and field

"To uncover potential you find your limits, and have to courage to them" ~ Street, gold-



your true must first own then you have the blow past Picabo medal skier

"We all have dreams. dreams come into reality, it determination, dedication, self-discipline and effort" ~ Jesse Owens, Track and Field

Upcoming Events:

• February 5-16, 2018

BPS Illuminate **ELA** and **Math** Assessment II (Grade 2-8) testing

• February 13, 2018

Introduction to CLASS PD, 8:30am-1:30pm (Mr. Holly/Mr. Toledano) at Devens - Hilton Garden Inn

• February 14, 2018

Team PD, 8am

• February 14, 2018

Foundations Coaching Visit, Grade K2-2

• February 14, 2018

Valentines Day Party, Grade 6-8

• February 14, 2018

BTU Membership Meeting, 4:30pm

• February 16, 2018

Faculty Senate, Rm.103 @ 8am

• February 16, 2018

Term 2 FLEP Monitoring, Grade 6-8

• February 16, 2018

Bake Sale, 3:15pm (See Flyer details)

• February 27, 2018

School Site Council Meeting, 8am

• February 27, 2018

WAPT Training, 11am-1:pm (Ms. Paulson)

• February 28, 2018

Pre-IPT Training, 1-3pm (Ms. Paulson)

MCAS Preparation 2018:

1. MCAS Pre-Administrations Tasks for Technology Conference Call, 10am February 13, 2018 (Mr. Holly)

2. Review resources on p.4-8 of Tobin Highlights

3. Go to: <http://tobink8.org/mcas.html>

• Foundations Coaching Day (Grade K2, 1 and 2), February 14th:

On behalf of Coach Read and I, we are pleased to remind our Grade k2, 1 and 2 educators that the **2nd Foundations Coaching Visit** is scheduled on Wednesday, February 14th.

The coaching schedule (provided in mailboxes/email) references the date and time for coach/lesson and debrief time. As a reminder, Coach Read is scheduled for approximately 30 minutes during a Foundations block to co-teach, model activities, guide instruction and spend a few moments to debrief and answer any questions you may have.

We ask educators to plan practice, small group or individual class work for students so that we may effectively leverage our debrief (5-10 minutes) time. We are happy to help with any special requests. Here is a capsule summary of Learning “Activities” Tobin educators should incorporate in their lesson on Feb 14th:

Kindergarten:

Unit 2 Word Play (Make Words for Decoding) Activity:

1. Focus on tapping and questioning
 - What’s the vowel in this word?
 - What is the beginning/ending?
 - What is the keyword for _?
 - How many letters in this word?
 - How many sounds in this word?
2. Address Vocab: Address meaning and multiple meanings and/or have students use word in a sentence.

Grades 1 & 2:

1. Tune into & practice sound articulation (clipping consonants - /k/ vs. /ku/; /p/ vs /pu/, etc..)
2. "Focus" on mastering the following activity procedures, using the Self-Study Checklist (attached). Teach the whole lesson each day, but just focus on using the checklist for these activities:
 - Drill Sounds Warm Up
 - Word of the Day.
 - (Follow the “Activity” time guidelines per the Activity Overview Section of the teacher manual)

During the coaching visit Tobin educators should plan on teaching the following activities with opportunity of our Foundations Coach to model a different activity. Please reach out to Coach Amy Read ARead@wilsonlanguage.com with questions.

• DIBELS / TRC Coverage Schedule for MOY:

Thank you for selecting dates for the MOY DIBELS/TRC assessment window. The schedule for all educators is outlined below. Reminder, school leadership will secure substitutes for each of you on designated days.

GRADE K2:

Ms. Alonzo – February 28 and March 1, 2018

Ms. Valentin – February 9, 2018

GRADE 1:

Ms. Abbate-Vaughn – February 5, 2018

Mr. Gordon – February 15, 2018

Ms. Robinson – March 2, 2018

GRADE 2:

Ms. Abbate-Vaughn – February 8, 2018

Ms. Hall – February 1, 2018

Ms. McKendall – February 16, 2018



PyeongChang 2018™



• BPS Illuminate ELA/Math Assessment Interim #2:

We remind everyone that the ELA and Math Illuminate assessments #2 are scheduled beginning Friday February 2nd through Friday, February 16th at the Tobin School. Assessments are available for students in grade 2-8.

1. Illuminate Directions and Access Codes:

- BPS Illuminate #2 Directions and ACCESS Codes

<https://docs.google.com/document/d/1txzX2tuQncB004jw05zV0cYtVOU5YBA74pkgJoUkRgs/edit>

- Grade 2 paper-based testing and grading instructions

https://drive.google.com/file/d/0B0peNCVLCih_Ukl6a1RJczh4ZEK/view

2. Quick Directions:

1. Students go to illuminate.online (also bookmarked on all BPS Chromebooks in Google Chrome)
2. Students Enter BPS email (or BPS ID) and Access Code. Once students enter this information, students press “Confirm” when their name appears.
3. Students must click “Begin Test” and “Finish” for data to populate. Once they click “Begin Test” the test has started and it will appear under “Administration” → “Online Testing” in your Illuminate account (Optional Live Proctoring instructions). Students can test over multiple sessions as long as they exit the assessment without clicking “Finish.”

3. Illuminate #2 Testing Schedule:

Thank you to teacher facilitators across all Academies for sharing the testing dates with school leadership. The complete testing schedule is outlined below:

• February 6th:

Ms. Scott, 005 (MATH)
Ms. Miranda, 003 (ELA)
Ms. Hall, 007 (ELA paper-based)
Ms. Darchuk, 211 (MATH)
Ms. Verdu, 209 (MATH paper-based)

• February 7th:

Ms. Scott, 006 (MATH)
Ms. Hall, 007 (MATH paper-based)
Ms. Darchuk, 211 (ELA)
Ms. Abbate-Vaughn, 209 (ELA paper-based)

• February 8th:

Ms. Miranda, 004 (ELA)
Ms. Sikder, 005 (ELA)

• February 9th:

Ms. Sikder, 006 (ELA)

• February 12th:

Ms. Sandy, 103 (MATH)

• February 13th:

Ms. Gichuru, 003 (MATH)
Ms. Patilla Grade 6 (ELA /Literacy)
Ms. Sandy, 103 (ELA /Literacy)

• February 14th:

Ms. Byars, 101 (MATH)
Ms. Cennamo Grade 7/8 (ELA /Literacy)
Ms. Connolly, 106 (MATH)

• February 15th:

Ms. Byars, 101 (ELA)
Ms. Connolly, 101 (ELA)
Ms. Gichuru, 004 (MATH)
Ms. Desforges/Ms. Lioz Grade 6-8 (MATH)

• February 16th:

Ms. Desforges/Ms. Lioz Grade 6-8 (MATH)

• Term 2 Report Cards / FLEP Monitoring Term 2 Procedures/Timeline:

We emailed and printed Term 2 report cards for middle school students on February 1, 2018. HR educators will ensure a copy of the native language report cards (if applicable) is placed in the ELL folder. As a reminder, our distribution protocol is as follows:

- 1 copy for the student by Monday, February 5, 2018
- 1 copy for the cumulative record for all ELLs/FLEP
- 1 copy mailed home to families.

FLEP Monitoring Guidelines and Process Due Friday, February 16th:

Please note, the deadline for monitoring the 25 FLEP students enrolled in grades 6-8 is on or before Friday, February 16, 2018. In accordance with OELL Policy and the Successor Settlement Agreement, all BPS educators are required to use the new *BPS FLEP Monitoring Form* posted on the Tobin K-8 Handbook | LAT Tab | FLEP to document the monitoring of academic progress. Here is the short-cut shared earlier in the academic year https://docs.google.com/document/d/1RuvgctRouueNE7aCkoOJxL4ngwdnjw_IXZ_uixlLwU/edit

The process requires educators to: (1) provide Term 2 comments, (2) secure grade team member signatures and Mr. Holly's signature (LAT Facilitator), and (3) schedule a grade level/LAT meeting as required for students with C/D/F in major subjects. Please note, students designated as FLEP who are not making adequate academic progress can be reclassified back to ELL. "Consistent with the District's reentry protocols, any newly identified FLEP student who fails to make adequate academic progress, as measured by valid and reliable indicators, including, but not limited to, grades, assessments, and standardized tests, during their monitoring period shall be provided appropriate ELL services that adequately address the student's academic needs." (ELL Successor Settlement Agreement between DOJ and BPS Section 31, p.11)

• Tobin Boys Middle School Basketball Team:

Thank you to Coach D for emailing out the team roster. We look forward to the game schedule when available from the Office of BPS Athletics. Here is our TEAM:

- Cristian Aguas Vivas
- Hector Galarza, Jr,
- Jalen Hernandez Robinson
- Brandon Hopkins, Jr.
- Matik Johnson
- Isaiah Lawton
- Amani Lynch
- Jason Martinez Benitez
- Christopher Maurilus
- D'Andre Mitchell, Jr.
- Paul Nagong
- Misael Polanco
- Nathaniel Pardovany Sanchez
- Albert Brown (Practice Only)
- Zakhye Owens (Practice Only)



• Tobin K-8 | MCAS Spring 2018 Support and Planning Page:

The MCAS page <http://www.tobink8.org/mcas.html> is designed for Tobin/BPS educators to utilize information from DESE to support forward planning for Spring 2018 MCAS assessments. The MCAS page features a drop down menu for Test administrator training and a set of planning tools for ELA, Math and Science. DESE Blueprints for the MCAS assessments reference the number of MCAS test sessions, question type descriptors, points per question/category and other helpful information within each menu. Here is the short-cut: <http://www.tobink8.org/mcas.html>

• MCAS Spring 2018 Schedule for Grades 3-8 Computer and Paper-Based Testing:

We have outlined the MCAS schedule below for **ELA**, **Math** and **Science**. Each assessment has 2 sessions. Please note, in accordance with state and district guidelines, students in Grade 3 and 6 will participate in Paper-based testing (PBT). Students in Grade 4, 5, 7 and 8 will participate in Computer-based testing (CBT).

ELA Spring 2018

Grade	PBT/CBT	Subject	Session	Dates	Start Time
3	PBT	ELA	1	April 9	10:00am
			2	April 10	10:00am
				• <i>Make-ups 4/11</i>	
4	CBT	ELA	1	April 9	10:00am
			2	April 10	10:00am
				• <i>Make-ups 4/11</i>	
5	CBT	ELA	1	April 11	10:00am
			2	April 12	10:00am
				• <i>Make-ups 4/13</i>	
6	PBT	ELA	1	April 11	10:00am
			2	April 12	10:00am
				• <i>Make-ups 4/13</i>	
7	CBT	ELA	1	April 11	10:00am
			2	April 12	10:00am
				• <i>Make-ups 4/13</i>	
8	CBT	ELA	1	April 11	10:00am
			2	April 12	10:00am
				• <i>Make-ups 4/13</i>	

Math Spring 2018

Grade	PBT/CBT	Subject	Session	Dates	Start Time
3	PBT	MATH	1	May 16	10:00am
			2	May 17	10:00am
				<i>Make-ups 05/18</i>	
4	CBT	MATH	1	May 16	10:00am
			2	May 17	10:00am
				<i>Make-ups 05/18</i>	
5	CBT	MATH	1	May 14	10:00am
			2	May 15	10:00am
				<i>Make-ups 05/21</i>	
6	PBT	MATH	1	May 14	10:00am
			2	May 15	10:00am
				<i>Make-ups 05/22</i>	
7	CBT	MATH	1	May 14	10:00am
			2	May 15	10:00am
				<i>Make-ups 05/22</i>	
8	CBT	MATH	1	May 14	10:00am
			2	May 15	10:00am
				<i>Make-ups 05/21</i>	

Science Spring 2018

Grade	CBT	Subject	Session	Dates	Start Time
5	CBT	SCIENCE	1	May 22	10:00am
			2	May 23	10:00am
				<i>Make-ups 05/24</i>	
8	CBT	SCIENCE	1	May 22	10:00am
			2	May 23	10:00am
				<i>Make-ups 05/24</i>	

• MCAS Computer-Based Testing Grades for Spring 2018 (DESE):

In accordance with the Massachusetts transition to computer-based testing, students in grades 4, 5, 7, and 8 will be expected to take computer-based MCAS tests in spring 2018 in ELA, Mathematics, and STE for grades 5 and 8. We have outlined the DESE Policy Guidelines for Spring 2018 below for reference:

- MCAS Computer-based Testing for Elementary and Middle Schools in Spring 2018

<http://www.doe.mass.edu/news/news.aspx?id=24594>

- Transition Plan for Next-Generation MCAS Tests, Spring 2018

<http://www.doe.mass.edu/news/news.aspx?id=24561>

• Chromebook Update by Academy as of Friday, January 15, 2018:

As we approach the testing season we want to ensure that chromebooks are consistently available to have students practice on them as much as possible leading up to testing, which will be online for most grades this school year. In this spirit I have taken the old chromebook carts that we have in the building counted up the chromebooks and am re-distributing them in order to maximize the number of chromebooks available to students in the testing grades. Below is an outline of the numbers that each academy will have once the re-distribution is complete today.

- Sunshine = 28 in new cart + 17 in a cart that you will be getting as soon as I can get it down from the second floor = 45 total
- Peace = 30 in new cart + 15 in a cart that I will be leaving in Ms. Byars' room this evening (Please note that this cart does not lock) = 45 total
- Ubuntu = 28 in new cart + 17 (3 of these are missing keys but worked fine in the office when I tried them) in a cart that I will be bringing to Cennamo's room today = 45 total
- Young Leaders = This academy will be remaining with their original laptop cart, of about 28 laptops, since they are only testing one class that is significantly under enrolled.

• MCAS Graphic Organizers, Checklists, and Supplemental Reference Sheets, Spring 2018:

To access the Spring 2018 approved graphic organizers, checklists, and supplemental reference sheets go to <http://www.doe.mass.edu/mcas/accessibility/organizers/> The approved graphic organizers, checklists, and supplemental reference sheets listed in the table below (see inset) are for use by students with disabilities in grades 3–8 who have this MCAS accommodation (A9 from the Accessibility and Accommodations Manual for the Spring 2018 MCAS Grades 3–8 Tests) listed in their IEPs or 504 plans.

Tobin School leadership and the DESE encourages schools to familiarize students with these tools, since students should be comfortable using their graphic organizer or reference sheet during MCAS testing.

Approved ELA Graphic Organizers	Approved Supplemental Mathematics Reference Sheets	Sample STE Reference Sheets
MCAS Grades 3 and 4: Short Response	MCAS Grade 3	MCAS Grade 5
MCAS Grades 3-5: Essay	MCAS Grade 4	MCAS Grade 8
MCAS Grades 3-5: Narrative	MCAS Grade 5	Approval Cover Sheet for STE
MCAS Grades 6-8: Essay	MCAS Grade 6	
MCAS Grades 6-8: Narrative	MCAS Grade 7	
	MCAS Grade 8	

Only the approved organizers and supplemental reference sheets listed on the DESE here <http://www.doe.mass.edu/mcas/accessibility/organizers/> may be used for ELA and Mathematics MCAS testing and text or graphics may not be added. It is permissible to remove selected text or graphics.

The sample Science and Technology/Engineering (STE) reference sheets listed on DESE may be used as is, or may be used with selected text and graphics removed; however, additional Department approval is required if any text or graphics are added, or if a different reference sheet is created. To submit a request for a student to use a customized STE reference sheet, please access and use the approval cover sheet posted here <http://www.doe.mass.edu/mcas/accessibility/organizers/g5-8-ste-approval.docx> Educators will complete the approval cover sheet and submit to the Department's Student Assessment Services Unit by email to mcas@doe.mass.edu or by fax to **781-338-3630**.

• Spring 2018 ELA MCAS Test Designs (ELA):

The DESE/BPS released the Spring 2018 ELA MCAS Test designs for Grade 3-8 to support instructional planning and preparation for students. Click on the link below to access: <https://drive.google.com/file/d/0Bwn5Gk-vXP98Nm4wOFBvQlpUMDQ/view>

The **ELA** MCAS Test Designs documents reference Standards alignment, number of sessions, question types e.g. *(MC, MS, TE, SR/CR, NT/BE), total points per question type, grade levels and other information related to the ELA MCAS assessment.

*Multiple Choice, Multiple Select, Technology Enhanced, Short Response (or Constructed response) and Narrative and Text-Based Essays. Please review p.2-3 of the Test design for specific information regarding common questions, Reporting Category percentages by grade, matrix, SR and Essay expectations with reference to Student tutorial and practiced tests.

Reminder, The Tobin/MCAS support page <http://tobink8.org/mcas.html> is designed for Tobin/BPS educators to utilize information from DESE to support forward planning for Spring 2018 MCAS assessments. The MCAS page features a drop down menu for Test administrator training and a set of planning tools for **ELA**, **Math** and **Science**. As referenced above, the DESE Design for the MCAS assessments reference the number of MCAS test sessions, question type descriptors, points per question/category and other helpful information within each menu.

• Spring 2018 MATH MCAS Test Designs (MATH):

The DESE/BPS released the Spring 2018 **Math** MCAS Test designs for Grade 3-8 to support instructional planning and preparation for students. Click on the link below to access:

<https://drive.google.com/file/d/1wnfdsh8DRAu16kmeIxD747srkR6wTXvC/view>

The **Math** MCAS Test design for Spring 2018 documents reference Standards assessed, number of sessions, calculator use, question types e.g. *(MC, MS, TE, SA/FIB, CR), total points per question type, grade levels and other information related to the Math MCAS assessment.

*Multiple Choice, Multiple Select, Technology Enhanced, Short Answer (or Fill in the blank) and Narrative and Constructed Response. Please review p.2-3 of the Test design for specific information regarding common questions, Reporting Category percentages by grade and matrix question overview.

Reminder, The Tobin/MCAS support page <http://tobink8.org/mcas.html> is designed for Tobin/BPS educators to utilize information from DESE to support forward planning for Spring 2018 MCAS assessments. The MCAS page features a drop down menu for Test administrator training and a set of planning tools for **ELA**, **Math** and **Science**. As referenced above, the DESE Design for the MCAS assessments reference the number of MCAS test sessions, question type descriptors, points per question/category and other helpful information within each menu.

• Spring 2018 SCIENCE MCAS Test Designs (SCIENCE):

The DESE/BPS released the Spring 2018 **Science** MCAS Test design blueprint for Grade 5 and 8 to support instructional planning and preparation for students. Click on the link below to

access: <http://www.doe.mass.edu/mcas/tdd/sci.html?section=testdesign>

The 2018 **STE** MCAS test for grade 5 & grade 8 will be based on "overlapping" standards from the 2001/06 & 2016 STE curriculum frameworks.

- Grade 5 - <https://drive.google.com/file/d/0Bwn5Gk-vXP98eUJYalRpSIYxVFk/view>
- Grade 8 - <https://drive.google.com/file/d/0Bwn5Gk-vXP98dTdtMk1SOV9LRjA/view>

The Science MCAS Test design blueprint for Spring 2018 documents reference the number of multiple choice and open response items for common and matrix form questions as well as point totals. In addition, the test design blueprint illustrates the reporting category, distribution and total points per category by grade level.

Reminder, The Tobin/MCAS support page <http://tobink8.org/mcas.html> is designed for Tobin/BPS educators to utilize information from DESE to support forward planning for Spring 2018 MCAS assessments. The MCAS page features a drop down menu for Test administrator training and a set of planning tools for **ELA**, **Math** and **Science**. As referenced above, the DESE Design for the MCAS assessments reference the number of MCAS test sessions, question type descriptors, points per question/category and other helpful information within each menu.

• Pathway Programs, January - June

Hosted by: Human Capital

Target Audience: Teachers, Paraprofessionals, School Leaders

Applications are now open for the Severe and Moderate Disabilities and ESL Pathways for licensure. Prospective applicants need to register on My Learning Plan for the application process. For Severe Disabilities Info - click here

https://drive.google.com/file/d/15jDVQ5DcnNuYO10MQGUs6T2_oQ8bdnws/view; ESL info - click here

https://drive.google.com/file/d/1nGo2_LSCZ-7GI3wbK7J3uyUBKcmznGI3/view; Moderate Disabilities - click here

<https://drive.google.com/file/d/1PKCGsRBhP1tsYZBbedqvn3K8t0s-aP6f/view>

Contact for additional information: Nick Balasalle,

nbalasalle@bostonpublicschools.org

• 2018 SEL Forum , 2/12, 8-3:30 pm

Hosted by: Office of Social Emotional Learning and Wellness (SELWell)

Target Audience: School-based Staff, Central Office Staff

Please Save the Date for an engaging and interactive day to celebrate social emotional learning. The agenda includes a range of SEL topics conducted through morning and afternoon breakout sessions, a keynote from Zaretta Hammond, interactive group sessions and much more. Click here to see the Event Flyer.

Contact for additional information: Porsche Paulding,
Ppaulding@bostonpublicschools.org



PD/Workshops: