

# Tobin K-8 Lunch/Recess Expectations SY'2018-2019



We ask all educators and staff to model and reference class/team *Character Traits* and our *Tobin Guiding Values* with students, families and partners each day. We ask all educators and staff to acknowledge and compliment students demonstrating *Character Traits* and *Guiding Values* during transitions to and from lunch service, recess and in common areas throughout the school day. Let us empower students to contribute to our safe, healthy and cooperative learning environment.

## Expectations for Educators & Staff:

- **BEFORE** lunch/recess, educators will transition students to and from recess/lunch on time using the single silent transition protocol.
- **DURING** lunch/recess, educators and staff will actively support supervision of lunch/recess welcoming students to café, acknowledging positive behavior, choices and providing intervention if/as appropriate to sustain a safe and healthy environment.
- **At the conclusion** of lunch/recess, *Play-works Coach*, leadership and lunch monitors will line up students for safe and quiet transition to designated space and/or classrooms.
- **AFTER** lunch/recess, homeroom teachers will pick-up students up at designated Cone located on Tobin Field or at Mission Park. Homeroom teachers will not call or ask students to transition from field or park unescorted/unsupervised to entrance doors of school.

## Expectations for Students:

- Students will cooperate with peers during lunch service and during transitions in a safe, respectful and healthy way.
- Students will demonstrate positive Tobin K-8 Character Traits with peer students, Coach Sam, lunch monitors, leadership and educators during lunch/recess.
- Students will communicate during breakfast and lunch service using quiet “*level one*” voices and with school appropriate tone and words.
- Students will make healthy choices during breakfast and lunch service including food selection, consumption of food and clean-up routine in an appropriate and healthy way.

## Administration expectations (Mr. Toledano, Mr. Holly, Ms. Kinney):

School leadership will document lunch/recess incidents on Class DoJo or Surfboard. Homeroom educators must report all non-violent disruptions to the school day during these times to families. If a class overwhelmingly disrupts the normal process of a school day in the cafeteria or recess areas students will be assigned lunch and recess in the classroom with a lunch monitor.