

**Kindergarten Progress Report**  
*Mid-year academic and social development*

M.J. Tobin K-8 School  
2017-2018

The Boston Public Schools distribute official report cards for kindergarten students in March. As your child's teacher, I want to share information with you about your child's academic and social progress before then.

The skills assessed in this informal report represent general expectations that help give us an overall picture of how your child is progressing. Because all children develop at different rates, we do not expect every child to have mastered every skill at this time.

I am available to meet with you if you have any questions or would like to talk about your child's progress. Please see the attached blue paper for information on setting up an appointment.

Even if you do not wish to schedule a meeting, ***please sign the attached blue paper and return it to school with your child in the envelope provided!***

As always, it's my pleasure to be working with your child. I have high hopes for a wonderful second half of this kindergarten year.

Kindergarten Teacher

## Writing Name

Below you can see the progress your child has made from October to January in writing their own name.

October,	February,
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**Expectation:** The student can write their first name without assistance.

- Assessment:**
- Student includes all letters
  - First letter is capitalized
  - All other letters are lower case
  - No letters are reversed

**Next Steps:**

## Counting Cubes

I gave your child a collection of plastic bears and asked them to count the bears aloud.

**Expectation:** Students will be able to count 20 objects.

- Assessment:**
- Students counts in the correct order
  - Student touches and moves the bear to a new group as they count
  - Student counts each bear only once

**Next steps:**

## Identifying Numbers

I showed your child a series of flashcards, in random order, with the numbers 1–10 written on them. Every number that your child identified correctly has a checkmark next to it.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

**Expectation:** Student identifies the numbers 1 - 10 on flashcards.

**Next steps:**

## Identifying Letters

I asked your child to identify all of the letters below in both September and January. The letters they identified correctly in January have a checkmark next to them.

A		B		C		D		E		F		G		H	
I		J		K		L		M		N		O		P	
Q		R		S		T		U		V		W		X	
Y		Z		a		b		c		d		e		f	
g		h		i		j		k		l		m		n	
o		p		q		r		s		t		u		v	
w		x		y		z		a		g					

**Expectation:** Student identifies all upper and lowercase letters.

**Assessment:** Score in September: /54  
Score in January: /54

**Next steps:**

## Social Development

Your child's social development is just as important as their intellectual development. Our goal is to promote habits of kindness, curiosity, respect, and emotional resilience among the kindergarten students.

Below you will find a list of some of those social behaviors. Beside each one is a symbol that describes your child's current stage of development in practicing that behavior in the classroom.

Social Habits	
Plays well with others	
Shows self-confidence	
Acts with kindness towards classmates	
Expresses emotions with control	
Respects rights and property of others	
Respects adult authority	
Understands when it's ok to talk and when it's necessary to be quiet	
Work Habits	
Shows consistent effort	
Works well with other students	
Works independently	
Completes work	
Follows instructions	

+ Consistently      √ Sometimes      - Not quite yet

**Comments:**