

Maurice J. Tobin K-8 School

SY'2016-2017



Bulletin Board Plan:

The bulletin boards at our school are tools that help us present students with models of our expectations, feedback on their current performance, and a visual for how what they are learning about in their classrooms fit into what we are learning throughout the building as a community. In pursuit of these three items we have set up a timeline for updating our bulletin boards that will help us in presenting as a unified learning community that acknowledges when students are meeting our expectations while at the same time providing those who are not with models of what student work looks like when it meets our expectations.

Month/deadline	Literacy Unit of Study That Needs To Be Represented on Board	Expectations for What Goes on Bulletin Boards
1. Update by September 8 th 2016	Basic Human Needs	1) <u>Student work</u> that meets expectations and is connected to the current unit of study in the Heal the World Literacy Framework or Math Scope and Sequence 2) A part of the board must be dedicated to acknowledging students with <u>perfect attendance</u> 3) A part of the board must be dedicated to acknowledging students <u>who have mastered a standard or shown significant growth on a standard</u> as measured on one of the school developed assessments 4) Tobin K-8 Student Work Bulletin Board Anchor Sheet: http://tobink8.org/handbook/Bulletinboardexpectations1.pdf
2. Update by end of the week of Oct. 24 th , 2016	Natural Resources	
3. Update by end of the week of Dec. 2 nd , 2016	Climate/ Footprint	
4. Update by end of the week of Feb. 3 rd , 2017	Civics/ Politics	
5. Update by end of the week of Mar. 17 th , 2017	Civil Rights	
6. Update by end of the week on May 5 th , 2017	Economics, Healthcare, and Criminal Justice	