Tobin K-8 School, Spring 2019

MCAS Accessibility Features and Accommodations for SWD and ELLs

Session: _____

Designated and Universal Accessibility Features:

☐ Small group test administration (DF1).

☐ Frequent brief supervised breaks (DF3).

☐ Test administered in separate or alternate test location (DF4).

☐ Test administered with student seated in a specific area of the testing room (DF5.)

☐ Test administrator familiar to student (DF8).

☐ Student wears noise buffers or noise canceling headphones, after test administration instructions are read (DF7).

☐ Test administrator clarifies general administration instructions (UF12).

☐ Student uses a place marker (UF7).

☐ Test administrator assists the student in tracking test items (move from one question to the next) or by redirecting the student's attention to the test (A8, UF11).

Test Presentation Accommodations for SWD:

☐ **Text-to-speech (TTS)** (i.e., computer-based read-aloud) for grades 3–8 Mathematics or Science and Technology/Engineering tests . If TTS-enabled version of the computer- based test is read aloud to student using headphones, students may be tested in a typical-size group. If not using headphones, then student must be tested individually in a separate setting. (A4).

☐ **Human read-aloud** for the grades 3–8 Mathematics and/or STE tests (computer- or paper-based tests).

  o • The test must be read word-for-word, exactly as it appears. The test administrator may not provide assistance to the student regarding the meanings of words, intent of any test item, or responses to test items. The test administrator should read with emphasis only when indicated by bold or italicized text.
  o • The test must be administered in a **separate setting**, either **individually** or to a **small group of 2–5 students**, all of whom receive the human read-aloud accommodation.
  o • **Reading aloud the ELA test** is a *special access* accommodation. See Table 5 for guidelines on this accommodation. (A5)

☐ **Track test items** (i.e., helping the student move from one test question to the next) (A8)

Response Accommodations for SWD:

☐ **Use a Department approved graphic organizer, checklist, or supplemental reference sheet** for grades 3–8 ELA and/or Mathematics tests (computer- and paper-based tests). (A9).

☐ **Monitor placement of responses** in the appropriate area onscreen or in the answer booklet by the test administrator. (A15).

☐ **Text-to-speech** (SA1.1) **or Human read-aloud** (SA1.2) **for the ELA test**, including oral presentation of test questions, response options, and passages, using either

- o text-to-speech (embedded in the grades 3–8 computer-based ELA tests), with or without headphones;
  OR
- o a human reader (for which the test administrator either reads aloud 1) the **computer-based test** either logged in to a nearby computer or sitting next to the student; or 2) reads aloud the **paper-based test** to the student; or 3) reads aloud the test to a group of up to five students. (SA1.1 and SA1.2).

☐ Student uses a calculator, arithmetic table, or manipulatives, on the non-calculator section of the Mathematics test and/or the grades 5 and 8 Science and Technology/Engineering tests (SA4).

Accommodations for English Language Learners:

☐ **Approved Bilingual Word-to-Word Dictionary and Glossary** (English/Native language) (Note: this accommodation is also available to former ELLs)

☐ **Text-to-speech (TTS)** (EL3.1) for Mathematics and/or Science and Technology/Engineering tests; or **Human read-aloud** (EL 3.2) for Mathematics and/or Science and Technology/Engineering tests

- If administering the paper-based test with a human reader, the test must be read word for word in English, exactly as written. The test administrator may not provide assistance to the student regarding the translation or meaning of words. The test administrator should read with emphasis only when indicated by bold or italicized text.
- If a human reader is used, the test must be administered in a separate setting either **individually** or to a **group of 2–5 students** all of whom are receiving the human reader accommodation.
- If the TTS-enabled English-only edition of the computer-based test is read aloud to a student using headphones, students may be tested in a typical-size group. If not using headphones, then student must be tested in a separate setting.

☐ **Read aloud/repeat/clarify general administration directions in English (EL5)**

☐ **Read aloud/repeat/clarify general administration directions in student's native language** (if native language speaker is available) (EL6)