

## APPENDIX A

### Comparison of New and Previous MCAS Accommodations and Accessibility For Grades 3–8 MCAS Tests

The following table provides a comparison of the new and previous MCAS supports, including the numerical designation of each. For 2017 MCAS and beyond, the new *Universal Accessibility Features* (labeled UF) and *Designated Accessibility Features* (labeled DF, and available at the discretion of the principal or designee) are available to *all* students in grades 3–8, while many of these had been available previously *only* to students with disabilities. It should also be noted that new grades 3–8 MCAS tests will be administered in both computer- *and* paper-based formats, while previous MCAS tests were administered only on paper, limiting the availability of a small number of the new features and accommodations to paper-based tests.

| #  | Previous MCAS Accommodations   | #              | New MCAS Accessibility Features and Accommodations (Grades 3–8 only)      |
|----|--|----------------|---|
| 1  | Frequent Breaks  | DF3            | Frequent supervised breaks  |
| 2  | Time of Day  | DF10           | Specific time of day  |
| 3  | Small Group  | DF1            | Small group test administration   |
| 4  | Separate Setting   | DF4            | Separate or alternate test location                                       |
| 5  | Individual   | DF2            | Individual (one-to-one) test administration                               |
| 6  | Specified Area   | DF5            | Seating in a specific area of the testing room                            |
| 7  | Familiar Test Administrator  | DF8            | Familiar test administrator   |
| 8  | Noise Buffers  | DF7            | Noise buffer or noise cancelling headphones                               |
| 9  | Magnification or Overlays  | UF2,<br>UF3    | Colored overlay or tinted lens(es);<br>Magnification tool                 |
| 10 | Test Directions  | UF12,<br>EL5   | Read aloud, repeat, or clarify general<br>administration directions       |
| 11 | Large Print  | A2             | Large print edition   |
| 12 | Braille  | A3             | Braille edition   |
| 13 | Place Marker   | UF7            | Use a blank place marker to mark a question<br>for return later           |
| 14 | Track Test Items   | A8             | Track test items (move from one test<br>question to the next)             |
| 14 | Test Administrator Redirects<br>Student’s Attention to the Test                              | UF11           | Test administrator redirects student’s<br>attention to the test           |
| 15 | Amplification  | UF8            | Audio aids  |
| 16 | Test Administrator Reads Aloud<br>ELA Composition, Mathematics, or<br>STE tests              | A5,<br>EL3.2   | Human read-aloud for the Mathematics<br>and/or STE tests                  |
| 17 | Test Administrator Signs the Math,<br>STE tests, or ELA Composition                          | A6             | Human signer for the Mathematics, STE, and<br>test questions only for ELA |
| 18 | Use of Electronic Text Reader<br>(Kurzweil 3000) for the ELA<br>Composition, Mathematics, or | A5.2,<br>EL3.1 | Text-to-speech for computer-based<br>Mathematics tests                    |

|     |  |                               |   |
|-----|--|-------------------------------|---|
|     | STE tests  |                               |   |
| 19  | Test Administrator Scribes the ELA Reading Comprehension, Mathematics, or STE test(s); or Speech-to-Text | A10.1 (EL4.1)<br>A10.2 EL4.2) | Scribe responses for the Mathematics or STE tests only (A10.1); OR<br>Speech-to-text (A10.2)  |
| 20  | Organizer, Checklist, Reference Sheet, or Abacus   | A9                            | Use a Department pre-approved graphic organizer, checklist, or supplemental reference sheet   |
| 21  | Student Signs or Reads Test Aloud  | DF9                           | Student reads test aloud to self  |
| 22  | Monitor Placement of Responses   | A15                           | Monitor placement of responses  |
| 23  | Typed Responses  | A12                           | Typed or word-processed responses   |
| 24  | Answers Recorded in Test Booklet   | A11                           | Responses recorded in test booklet  |
| 25  | Other Standard Accommodation   | N/A                           | Unique accommodations request   |
| 26  | Test Administrator Reads Aloud ELA Reading Comprehension Test  | SA1.2                         | Human read-aloud for ELA test   |
| 27  | Test Administrator Signs the ELA Reading Comprehension Test  | SA2                           | Sign the ELA reading passages   |
| 28  | Electronic Text Reader (Kurzweil 3000) for the ELA Reading Comprehension Test                            | SA1.1                         | Text-to-speech for computer-based grades 3–8 ELA tests  |
| 29  | Test Administrator Scribes the ELA Composition   | SA3.1                         | Scribe responses on the ELA test (grades 3–8) and grade 10 ELA Composition test   |
| 30  | Calculation Devices  | SA4                           | Calculation device or mathematics tool  |
| 31  | Spell- or Grammar-Checking; or Word Prediction for ELA Composition                                       | SA5<br>SA6                    | Spell-checker for the ELA test or grade 10 ELA composition test<br>Word prediction for the grades 3–8 ELA test or grade 10 ELA composition test |
| 32  | Other Nonstandard Accommodation  | N/A                           | Unique accommodation request  |
| N/A | Approved Bilingual Word-to-Word Dictionary and Glossary  | EL2                           | Approved Bilingual Word-to-Word Dictionary and Glossary   |