



**EXPEDITIONARY
LEARNING**

Grade 4: Module 2B: **Assessment Overview**



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Note: As each unit is written, often assessments are revised. Use this document as a general guideline. But be sure to refer to each specific unit overview document for the most correct and complete write-ups of each assessment.

Final Performance Task	Choose-Your-Own-Adventure Animal Defense Narrative This performance task gives students a chance to blend their research of animal defense mechanisms with narrative writing. In this task, students use their research about a specific animal as the basis for a choose-your-own-adventure story. The narrative opens with a short informational piece describing the student’s animal and its defense mechanism. Then students write a narrative where their animal is featured as the main character that faces a dangerous predator and thus has to use a defense mechanism. The choose-your-own-adventure format lets students envision and write two different variations of the plot, with each variation featuring the use of a different defense mechanism. The first variation will be scaffolded during writing instruction throughout Unit 3, with students using teacher feedback and peer critique to improve and revise their work. The second variation will serve as the End of Unit 3 “on-demand” assessment. After this assessment, students will complete a final revision of their work based on teacher feedback from the end of unit assessment, and then present their final narrative, with both plots, to the class or another audience. This task addresses NYSP12 ELA CCLS RI.4.9, W.4.2, W.4.3, W.4.7, W.4.8, and W.4.9b.
Mid-Unit 1 Assessment	Reading about Caterpillars, Answering Questions, and Determining the Main Idea This assessment centers on NYSP12 ELA CCLS RI.4.2, RI.4.4, and RI.4.7. Students read an informational text (including diagrams) about an animal’s defense mechanisms. They answer selected-response text-dependent questions that challenge them to interpret information presented in the diagrams and explain how the information in the diagrams contributes to an understanding of the text in which it appears. They then identify the main idea and supporting details of each section of the text.
End of Unit 1 Assessment	Answering Questions and Summarizing Texts about Animal Defense Mechanisms This two-part assessment centers on standards NYS ELA CCLS RI.4.1, RI.4.2, and SL.4.2. In the first part of the assessment, students read a new text on an animal and its defense mechanisms. They then answer multiple-choice text-dependent questions that include comprehension of key passages and vocabulary. Students then identify the main idea of the text before writing a text summary. In the second part of the assessment, students listen to a transcript read aloud and then write to paraphrase the information presented.



Mid-Unit 2 Assessment	Reading and Researching the Defense Mechanisms of the Pufferfish This assessment centers on standards NYS ELA CCLS RI.4.1, RI 4.2, W.4.7, W 4.8, and L.4.4 a and b. In this assessment, students will read two texts on the puffer fish. They will answer text-dependent multiple choice and short answer questions demonstrating their ability to infer, summarize, and document what they have learned about a topic by taking notes.
End of Unit 2 Assessment	Writing an Informative Text About Pufferfish Defense Mechanisms This assessment centers on NYSP12 ELA CCLS RI.4.9, W.4.2, W.4.4, W.4.7, and W.4.8. In this assessment, students will write about the pufferfish and its defense mechanisms. Students will reread two texts from Unit 1 and synthesize information to plan a short, informative piece of writing that answers the question: “How does the pufferfish’s body and behavior help it survive?” In their writing, students must introduce the pufferfish and describe its defense mechanisms and use examples from both texts to support their description.
Mid-Unit 3 Assessment	Planning for and Drafting an Introduction for the Choose-Your-Own Adventure Animal Defense Narrative This assessment centers on NYSP12 ELA CCLS W.4.3a. In this assessment, students will write a first draft beginning to their choose-your-own-adventure narrative. Students will use their narrative graphic organizers to write a beginning that establishes their narrative by introducing their character, setting, and coming events of their story.
End of Unit 3 Assessment	Writing Choice 2 of the Choose-Your-Own-Adventure Animal Defense Narrative This assessment centers on NYSP12 ELA CCLS W.4.3b, c, d, e, W.4.4, L.4.1g, L.4.2a, b, and d, and L.4.3b. In this assessment, students will write the Choice 2 narrative of their choose-your-own-adventure narrative. In this piece, students will also feature another defense mechanism of their animal and include a scientific drawing illustrating this feature with a caption explaining the feature.