

**BOSTON PUBLIC SCHOOLS
NEWCOMER ASSESSMENT & COUNSELING CENTER**



K1 W-APT LEP Status Assignment & ELD Level Conversion Table

School Entry Language Assessment System

Composite Score Conversion Table	
Raw Score Range	Overall Proficiency Level
0 – 6	1.0
7 – 12	2.0
13 – 20	3.0
21 – 27	4.0
28 – 30	P

***The table below is for instructional use only.*

Scoring Conversation Table by Domain									
Listening					Speaking				
Question #	Score Range	Proficiency Level	Skill(s) Description	Can Do Descriptor	Question #	Score Range	Proficiency Level	Skill(s) Description	Can Do Descriptor
1, 2, 3	0 – 3	1.0	Vocabulary identification	Match oral language to classroom & everyday objects	4, 5, 6	0 – 3	1.0	Vocabulary identification	Identify people or objects in illustrated short stories
7, 8, 9	4 – 6	2.0	One-step directions	Follow one-step oral directions	10, 11, 12	4 – 6	2.0	Speaking in sentences, to describe or provide detail	Describe pictures, classroom objects or familiar people using simple phrases.
13, 14, 15, 19	7 – 10	3.0	Two-step directions, sequencing	Follow two-step oral directions, one step at a time	16, 17, 18, 20	7 – 10	3.0	Answering questions from text & sequencing	Answer explicit questions from stories read aloud (e.g. who, what, or where)
21, 23, 25, 27	11 – 14	4.0	Sequencing (1 st , next, end)	Distinguish between what happens first and next in oral activities or readings	22, 24, 26	11 – 13	4.0	Sequencing (1 st , next, after) & retelling	Retell narrative stories through pictures with emerging detail
29	15	P	Sequencing (end)	Order pictures of events according to sequential language	28, 30	14 – 15	P	Retelling a whole story	**No corresponding descriptor.

¹ The Publisher recommends **only** administering the Listening and Speaking components of the W-APT Kindergarten to determine the English language proficiency level of K1 students. Based on W-APT™ Version 3, Kindergarten, Board of Regents of the University of Wisconsin System.