Note to Test Administrator: In order to administer the ACCESS for ELLs® Speaking Test, you must have successfully completed the Speaking Test Module of the on-line ACCESS for ELLs® Test Administrator Training. If in doubt, contact your ACCESS for ELLs® Facilitator or your district's ACCESS for ELLs® testing coordinator.

ACCESS for ELLs® Speaking Test Scoring Sheet

	Exceeds	Meets	?	Approaches	No Response	Not Administered
Part A						
T1	○	○	○	○	○	○
T2	○	○	○	○	○	○
T3	○	○	N/A	○	○	○
Part B						
T1	○	○	○	○	○	○
T2	○	○	○	○	○	○
T3	○	○	○	○	○	○
T4	○	○	○	○	○	○
T5	○	○	N/A	○	○	○
Part C						
T1	○	○	○	○	○	○
T2	○	○	○	○	○	○
T3	○	○	○	○	○	○
T4	○	○	○	○	○	○
T5	○	○	N/A	○	○	○

Speaking Test Scoring Scale

Exceeds Task Level Expectations in *quantity* and/or *quality*
Meets Task Level Expectations in *quantity* and *quality*
Approaches Task Level Expectations but falls short in *quantity* and/or *quality*
No Response Response incomprehensible, student unable to understand task directions, response not in English

Note to Test Administrator: In order to administer the ACCESS for ELLs® Speaking Test, you must successfully complete the Speaking Test Module of the on-line ACCESS for ELLs® Test Administrator Training, and read the test administration manual in its entirety.

"T2 Start" Speaking Test Administration: These instructions apply to students who take Tier B and Tier C of the Listening, Reading and Writing tests. Begin at Part A, Task 2 (T2). Follow the administration flow chart in the Test Administration Manual. **You MUST administer ALL Parts of the Speaking Test (Parts A, B, and C). Do NOT skip any Part of the Speaking Test.**

ACCESS for ELLs® Speaking Test Scoring Sheet

	Exceeds	Meets	?	Approaches	No Response	Not Administered
Part A	You MUST fill in one bubble for each row.					
T1	Begin administration at Part A, T2.					
T2	○	○	○	○	○	○
T3	○	○	N/A	○	○	○
Part B	You MUST fill in one bubble for each row. Begin at T2 if "Meets" or "Exceeds" on T2 in Part A. Mark T1 in Part B "Not Administered." Begin at T1 ONLY if "Approaches" or "No Response" on T2 in Part A.					
T1	○	○	○	○	○	○
T2	○	○	○	○	○	○
T3	○	○	○	○	○	○
T4	○	○	○	○	○	○
T5	○	○	N/A	○	○	○
Part C	You MUST fill in one bubble for each row. Begin at T2 if "Meets" or "Exceeds" on T2 in Part B. Mark T1 in Part C "Not Administered." Begin at T1 ONLY if "Approaches" or "No Response" on T2 in Part B.					
T1	○	○	○	○	○	○
T2	○	○	○	○	○	○
T3	○	○	○	○	○	○
T4	○	○	○	○	○	○
T5	○	○	N/A	○	○	○

Speaking Test Scoring Scale

Exceeds Task Level Expectations in *quantity* and/or *quality*

Meets Task Level Expectations in *quantity* and *quality*

Approaches Task Level Expectations but falls short in *quantity* and/or *quality*

No Response Response incomprehensible, student unable to understand task directions, response not in English